**Course Title:  Introduction to Early Childhood Education**

**Course Number:** FSHD 2600 40

**Meeting Days/Time:  Online**

**Credit Hours:  2**

**CRN: 42622**

**Instructor:  Dr. Cari Buckner**

**Semester/Year:  Fall 2017**

**Instructor's Phone Number:  435-879-4252**

**Instructor's Email:  buckner@dixie.edu**

**Instructor's Office Location and Office Hours: 112 WEDU**
T/Th 10:30 – 1:30;  W 10 – 11:00, 12:00 – 2:00

Course Description: An introduction to early childhood education including historical and social foundations trends and the philosophies of various programs, diversity, inclusion, and awareness of value issues. The primary purpose of this course is to help students gain an understanding of the profession. Current theories in early childhood education will be presented along with historical approaches.

**Course pre-requisites and/or co-requisites:** None

**Lab or course fees:** None

**Required Textbook(s) and Materials**: **Beginning Essentials in Early Childhood Education.  3rd Ed. (2016)**
Gordon, Browne.  Cengage Learning.

**Course Objectives and Outcomes:**

**Family and Consumer Sciences Department Learning Outcomes:**
1. Define currently accepted theory within the discipline.
2. Evaluate theory using applications and exercises to personalize the depth of knowledge and understanding.
3. Demonstrate professional practices specific to the discipline by completing assignments.
4. Show, in writing, the ability to think critically by:
    a. Gathering information
    b. Comparing and contrasting sources and quality of information
    c. Evaluating information for reliability and validity
    d. Creating resolutions/proposals to solve questions or problems within the discipline

| Course Objectives | Corresponding Course Assessment |
|---|---|
| Identify the historical and philosophical origins of early childhood education. | Quiz on historical and philosophical origins |
| Demonstrate your knowledge of how historical and philosophical origins of early childhood education impact the teaching of young children today. | Research Paper |

| | |
|---|---|
| Describe developmental stages and characteristics of young children | Create developmentally appropriate learning centers for ages 2-3, 4-5, and 6-8.<br>Quiz on characteristics of each |
| Identify culturally and developmentally appropriate instruction and assessment in early childhood educational programs. | Create developmentally appropriate learning centers for ages 2-3, 4-5, and 6-8.<br>Quiz on culturally and developmentally appropriate practices |
| Examine current regulations and guidelines and how they contribute to quality early childhood educational programs. | Newspaper Article |
| Develop an awareness and appreciation of the individual likenesses and differences among children, families, and colleagues. | Create developmentally appropriate learning centers for ages 2-3, 4-5, and 6-8.<br>Quiz on Teacher Ethics |
| Identify the domains of child development: physical, cognitive, social-emotional and language | Create developmentally appropriate learning centers for ages 2-3, 4-5, and 6-8.<br>Quiz on domains of development |
| Teacher Ethics in relationship to co-workers | Quiz on Teacher Ethics |
| Identify effective strategies to manage the early childhood classroom | Management Strategies File |

## Assignment Descriptions and Grading Rubrics

**Assignment Descriptions:**

1. **KWL on ECE (**In-class assignment)  **10 pts**
2. **Newspaper Article/Summary.Response 20 pts**
3. **Learning Center and reflection for 2-3 year olds 20 pts**
4. **Learning Center and reflection for 4-5 year olds 20 pts**
5. **Learning Center and reflection for 6-8 year olds 20 pts**
6. **Research Paper (100 pts):**  You will select an early childhood education theorist or model to research.  Some suggestions you might want to write about include: Jean Jacques Rousseau, Johann Heinrich Pestalozzi, Friedrich Froebel, Froebel's Kindergarten Gifts, Maria Montessori, Jean Piaget, Vygotsky, Maslow's Theory, Benjamin Bloom, Montessori Programs, Reggio Emilia Programs, If there is another topic that interests you, visit with me about it.   Your research paper should:
   **a**) 4 – 6 typewritten pages, double-spaced
   b) include three credible sources.  One reference can be your textbook
   c) Use APA format
   d) **Include** a reference page
8. **Management Strategy File (120 pts):**  This assignment will be done in three sections:
    a) Setting up Classroom:  For part (a) you will need to write a 1 – 2 typewritten page, double-spaced paper describing how you would set up your classroom and why.
   Think about how you would set up the classroom that is easy for children to move around in, places for individual student work, small group work and whole group settings.  Also describe how your classroom setting will encourage positive behavior.
      b) Transitions: Transitions are activities a teacher uses to move children from one activity to the next.  Write a list of at least 10 transitions you could use in an early childhood class.
      Each transition should include a clear description telling how to implement the transition into your classroom.  Your description should be clear enough for another teacher to follow.

c) Procedures you would use to guide child behavior:  This part of your Management Strategy File should include strategies you might use for the following behaviors:

a) hitting another child
      b) taking an object from another child
      c)  disruptive behavior during whole group activity
      d)  does not interact with other children
      e)  bosses other children around
      f)  has difficulty taking turns
      g)  finds it difficult to follow instructions
      h)  inappropriate language
      i)  takes things that don't belong to them
      j)  child is delayed in social/emotional development

**Quizzes and Final Exam  (150 pts)**
      Quiz on historical and philosophical origins **10 pts**
      Quiz on characteristics of each developmental stage **10pts**
      Quiz on culturally and developmentally appropriate practices **10 pts**
      Quiz on Teacher Ethics  **10 pts**
      Quiz on domains of development **10 pts**
      **Final Exam  (100 pts)**

## Grading:

| A   = 95-100 | B  = 84-86 | C  = 74-76 | D  = 64-66 |
|---|---|---|---|
| A- =  90-94 | B- = 80-83 | C- = 70-73 | D- = 60-63 |
| B+ =  87-89 | C+ = 77-79 | D+ = 65-69 | F  = Below 59 |

It is the responsibility of the student to verify that all grades have been correctly placed into CANVAS by the instructor. Monitor CANVAS weekly and notify the instructor immediately, if you are missing a grade or have received an incorrect grade.

Save tests, quizzes, and other assignments to verify your claims. Grades will not be changed without proof of instructor oversight or error, and no grade can be changed once final grades have been entered.

**Important dates to remember for Fall 2017:**

Semester calendars available at https://academics.dixie.edu/syllabus/#semester.

**Date & Time of Final Exam for this course:** December 11, 12 December in DSU Testing Center.

**Final Exam Schedule for Fall 2017**:  https://academics.dixie.edu/syllabus/#finals

**DSU Student Academic Conduct and Academic Integrity Policies:**

Please visit https://academics.dixie.edu/syllabus/#semester (click on Policies & Statements link) for information on DSU policies related to Academic Dishonesty/Academic Integrity, Disruptive Behavior, Absences related to college functions, Disability/Accessibility Resources, DMail, and Title IX.

**Important links:**
      Disability Resource Center – https://dixie.edu/drcenter

Health and Counseling Center – https://wellness.dixie.edu
IT Help Desk – https://dixie.edu/helpdesk
Library – http://library.dixie.edu
Testing Center – http://dixie.edu/testing
Tutoring Center – http://dixie.edu/tutoring
Writing Center – https://writingcenter.dixie.edu

**Instructure Canvas:** If anyone has forgotten their login information or your course is not displaying, please contact the Helpdesk and/or the help desk website http://www.dixie.edu/helpdesk/. The Helpdesk is located on the second floor of the Holland building, across from the east elevators. Online tutorials for CANVAS can be found at http://guides.instructure.com/.

**Non-student in the classroom and other designated study areas:** (https://dixie.edu/policylibrary/cat500/ : Attendance) In support of existing policy of the Dixie State University Handbook, it is expected that only bona fide students as defined and classified by the Dixie State University catalog, will attend classes, unless specific prior permission for guests has been obtained from the instructor.

Infants, children, and adolescents are not allowed at Dixie State University except in certain areas and under certain circumstances. University facilities and classrooms are not designed for children, and their presence may disrupt students and teachers. In the event of an emergency where prior approval cannot be obtained 24 hours in advance, the student shall request permission to bring children to class prior to the beginning of class. The decision of the instructor regarding non-students in the classroom is final.

**Course Policies:**
1. A**ll papers are to be typewritten, using size 12 font.**
2. Writing in class will be graded for content, punctuation, grammar, spelling and word usage unless stated otherwise. Do college level work. That means that you use correct punctuation, avoid run-on sentences, divide paper into paragraphs **and** make sure your sentences make sense. Do not plagiarize the work of others.
3. Keep a copy of all assignments and graded work.
4. Assignments are due in class or through email by 11:59 p.m
5. **You will have a one week grace period to turn in assignments. After the one week grace period, the assignment will not be accepted and you will receive a 0.**
6. **Please participate in online disussions. Do not wait until the last minute to post initial responses and then respond to the posts of other responses. A part of your online discussion will be based on your meaningful interaction with other members of the class.**
7. **Always do quality work.**

# FSHD 2600 Class Outline

(A tentative schedule that may be changed to meet the needs of the class)

| | | |
|---|---|---|
| 21 Aug. – 1 Sept. | Module 1:  Getting to Know You | Assignments: |
| | | • Self-Introduction Online Discussion |
| | | • Responsibilities of an Early Childhood Ed. |
| | | • Pretest: KWL on Early Childhood Ed. |
| | | • Education Plan |
| 9/4 -9/10 | Module 2:  The Beginnings of Early Childhood | Assignments: |
| | | • Contributors in Early Childhood Education and their contributions Online Discussion |
| | | • Contributions in Early Childhood Education Matrix (One matrix turned in per group) Due 9/15/2017 |
| | | • Quiz on historical and philosophical origins Due 9/18/207 |
| 9/11 – 9/17 | Module 3:  Current Issues in Early Childhood | Assignments: Newspaper Article Due 9/22/2017 |
| 9/18- 9/23 | Module 4:  Developmentally Appropriate Practices | Assignments: Quiz on Culturally and Developmentally Appropriate Practices  Due 9/29/2017 |
| 9/24 – 9/30 | Module 5:  Early Childhood Programs | Assignments:  Research Paper  Due 10/6/2017 |
| 10/1- 10/7 | Module 6:  Educating the "Whole" Child | Assignments: Quiz on Domains of Development  Due 10/10/2017 |
| 10/8 – 10/14 | Module 7:  Infants and Toddlers | Assignments: Learning Center for Toddlers  Due 10/20/2017 |
| 10/15 – 10/21 | Module 8:  Three to Five Year Olds | Assignments: Learning Center for Three to Five year olds Due 11/3/2017 |
| 10/22 – 10/28 | Module 9:  Six to Eight Year Olds | Assignments: Learning Center for  Six to Eight year-olds Due  11/10/2017 Quiz on characteristics on each developmental stage. 11/8/2017 |
| 10/29 -11/4 | Module 10:  Behavior and Social Theories | Assignments: |
| 11/5 – 11/11 | Module 11:  Cognitive Theories | Assignments: Early Childhood Development Theories 11/17/2017 |
| 11/12 – 11/18 | Module 12: Managing the Classroom | Assignments: Classroom Management File  Due 12/1/2017 |
| 11/19 – 11/25 | Module 13:  Ethical Code of Conduct | Assignments: Quiz on Teacher Ethics   Due 12/1/2017 |
| 11/26 – 12/8 | Module 14:  Play | Assignments:      Video/Power Point or Picture Summary of a Child In a Dramatic Play Session Due 12/5/2017 |
| | Final Exam: | Available on Canvas in the Testing Center December 11, 12 2017 |