

**Family Studies and Human Development
Department
Dixie State University
FSHD 2500 Child Development Birth to Eight
Syllabus**

Course Name: Child Development Birth to Eight
CRN: 42621

Course Number: FSHD 2500 Sec 40

Meeting Days and Times: Online

Semester/Year: Fall 2017

Instructor: Linda M. Wright, Ph.D.

Credits: 3

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Office Phone: 652-7866

Office Hours: MWF: 8:00 -8:50 a.m.; MW: 10:00 – 10:50 a.m.

Office Location: WEDU #110

Prerequisites: None

Lab and other fees: None

Course Description from Catalog:

Designed for early childhood educators, but open to all students. Focuses on the physical, cognitive, and psychosocial development of young children through infancy, toddlerhood, and early childhood, using a combination of lecture, interactive learning processes, and lab experiences to promote student mastery of normal developmental processes through the first eight years of life.

Required Textbook (s) /Recommended Books/other materials:

Kail, R. V. (2015). *Children and Their Development, Seventh Edition*

Family and Consumer Sciences Department Learning Outcomes:

1. Define currently accepted theory within the discipline.

2. Evaluate theory using applications and exercises to personalize the depth of knowledge and understanding.
3. Demonstrate professional practices specific to the discipline by completing assignments.
4. Show, in writing, the ability to think critically by:
 - a. Gathering information
 - b. Comparing and contrasting sources and quality of information
 - c. Evaluating information for reliability and validity
 - d. Creating resolutions/proposals to solve questions or problems within the discipline

Course Objectives:

1. Students will identify and elaborate on theoretical explanations for child development.
2. Students will develop curricular approaches for children in different age groups from infancy through early childhood utilizing theory and developmentally appropriate practices.
3. Students will complete observations and assessments of children to determine curricular needs based upon individual needs identified and observational information gathered.
4. Students will identify developmental delays and describe early intervention services for individuals and families (IFSP).
5. Students will propose curricular activities for children of different ages sensitive to multidimensional developmental needs of children; physical, cognitive, language needs, social, emotional, and creative.

FSHD 2500: Child Development Birth to Eight
Course Objectives and Assessments

Objective	Assessment
Students will identify and elaborate on theoretical explanations for child development. FCS 1, 2	Class Discussions Child Assessment Case Study Chapter Tests Final Exam
Students will develop curricular approaches for children in different age groups from infancy through early childhood utilizing theory and developmentally appropriate practices. FCS 2	See for Yourself Assignments Chapter Tests Final Exam
Students will complete observations and assessments of children to determine curricular needs based upon individual needs identified and observational information gathered. FCS 2, 3, 4	Child Assessment Case Study
Students will identify developmental delays and describe early intervention services for individuals and families (IFSP). FCS 2, 4	Child Assessment Case Study
Students will propose curricular activities for children of different ages sensitive to multidimensional developmental needs of children; physical, cognitive, language needs, social, emotional, and creative. FCS 2, 4	Child Assessment Case Study

Course Guidelines:

1. FSHD 2500 is an introductory course for childcare providers and early childhood educators. You will be responsible for the reading, assignments, and quizzes as scheduled in the outline unless a change is designated. As a teacher I believe that you learn best when you read, write, and talk about what you are studying. For this reason, we have a lot of assignments.
2. It is assumed you will participate in class. It is recommended that you exchange email addresses with other students in the class so information can be shared.
3. Written assignments must be typed. They will be graded basically upon content related to child development, but will include feedback to you on grammar and spelling. If you need assistance with writing your assignments, you may use the writing lab on campus. Please submit all assignments through Canvas.
4. There will be many smaller assignments in this class designed to give you practical experiences with the concepts. **The key to success in this course is to spend a short amount of time daily keeping up with reading and assignments and to hand them in as scheduled.** There also will be outside observations; these should be done in a timely fashion in accordance with the outline.
5. Major assignments will be posted on Canvas, along with the syllabus and course outline.
6. You are expected to be respectful and professional in all class communication with both teacher and other students in this class.

Course Assignments and Assessments:

Case Study:

You will observe and assess a preschool aged child and write a case study. Please use the forms and instructions on Canvas.

Discussions:

Because you are part of an online class discussions will give you an outlet to discuss what you have learned with your classmates. You will need to provide 1 original post (300 words or more) and at least 1 reply (100 words or more) to your classmates for each discussion. More instructions will be provided on Canvas.

Chapter Assignments:

Assignment directions and expectations are provided on each assignment page on Canvas.

Course Outline: Please see course outline for assignment and test dates (separate document)

Final Exam	100 points
Case Study	100 points
Exams	Variable
Weekly Quizzes	Variable
See For Yourself	2 at 10 points each
Discussions	30 points (10 per discussion x 3 discussions)
Chapter assignments	Variable

Grading Scale:

A = 95-100 %	B- = 80-82%	D+ = 67-69%
A- = 90-94	C+ = 77-79	D = 64-66
B+ = 87-89	C = 74-76	D- = 60-63
B = 83-86	C- = 70-73	F = below

CLASS POLICIES

Attendance (Online)

Because we are not meeting in class you are expected to participate in class discussions as well as check canvas daily for any announcements.

Academic Integrity

Failure to comply with academic integrity, honesty, and behavior standards may result in course failure or administrative withdrawal from the class. DON'T CHEAT!

ASSIGNMENTS

1. Assignments are due by the indicated date in the syllabus by midnight (unless otherwise noted). Please submit all assignments through Canvas.
2. Spelling and grammar are graded in all assignments. Assignments are to be typed and double-spaced.
3. No assignments will be accepted more than a week late
4. Twenty percent of the grade will be deducted for the first day late and ten percent each day after that.

Quizzes

Chapter quizzes will be given throughout the semester. You will be held accountable for content covered in the reading. Quizzes may include multiple choice, true and false, short answer and essay type questions. The final exam will be comprehensive.

Because this is an online class **your final exam must either taken at the DSU testing center or at a designated proctor location.** For more information on how to designate a proctor please contact the DSU testing center. Students must take the test at the scheduled time. The only exceptions are true emergencies and college related absences. You must contact the instructor **BEFORE** the exam time. Late tests are only given at the discretion of the instructor and a ten percent deduction may apply.

As a student at Dixie State University, you have access to several helpful resources:

- [Library](#)
- Computer Lab (located at the [Smith Computer Center](#) and the [Library](#))
- [Disability Resource Center](#) - Provides services and accommodations to students with disabilities.
- [IT Student Help Desk](#) - We provide support for the following: Blackboard Vista, Dmail, wireless, software resources for students, and student laptop lease program.
- [Online Writing Lab](#) - Many writing classes utilize this site. Among other things, students can use the Online Writing Lab to submit papers electronically to the Writing Center.
- [Testing Center](#)
- [Tutoring Center](#) - Free and open to all students. Improve your study skills and clarify concepts and class material.
- [Writing Center](#) - "Our mission is to help you become a better writer by approaching your assignments as a process of invention, writing, and revision."

See our [Campus Map](#) for the location of these and other resources.

Policies and Statements

- Disability Statement:

If you suspect or are aware that you have a disability that may affect your success in the course you are strongly encouraged to contact the Disability Resource Center (DRC) located at the North Plaza Building. The disability will be evaluated and eligible students will receive assistance in obtaining reasonable accommodations. Phone # 435-652-7516.

- [Academic dishonesty / Academic integrity policy](#)

- Reference to "[Policy for Absences Related to College Functions](#)"
- [Disruptive behavior policy](#) / classroom expectations
- Dmail:

You are required to frequently check your Dmail account. Important class and university information will be sent to your Dmail account, including DSU bills, financial aid/scholarship notices, notices of cancelled classes, reminders of important dates and deadlines, and other information critical to your success at DSU and in your courses. To access your Dmail account, visit go.dixie.edu/dmail. If you do not know your Dmail username or you have forgotten your PIN, visit go.dixie.edu/mydixie and follow the respective instructions.

Please note, if you must withdraw from this class, for any reason, it is **your responsibility** to do this officially by completing the paperwork at the registrar's office. This must be done before the drop deadline for complete withdrawal. If you fail to do this, you will still receive a grade in this class, **regardless of whether you attend or not**.